

# the warhol: resources & lessons

## Rubric: Historical and Cultural Context

Context: We've developed a rubric that can be used by teachers and students to evaluate their level of success.

<b>Cognitive Skills and Benchmarks</b>	<b>Exceptional</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>
<b>Answering comprehension questions about Collective Memory</b>	I provided carefully written responses to all of the comprehension questions.	I provided thoughtfully written responses to most of the comprehension questions.	I provided mediocre written responses to some of the comprehension questions.	I provided carelessly written responses to little or none of the comprehension questions.
<b>Conducting and presenting the Intergenerational Interview</b>	I interviewed my subject using all of the required interview questions.  I provided numerous ideas supporting my opinions during my presentation.	I interviewed my subject using most of the required interview questions.  I provided sufficient ideas supporting my opinions during my presentation.	I interviewed my subject using only some of the required interview questions.  I provided a few ideas supporting my opinions during my presentation.	I interviewed my subject using only one or two of the required interview questions.  I provided little to no ideas supporting my opinions during my presentation.
<b>Reading and interpreting source materials, then contributing ideas to class discussion</b>	I carefully read and interpreted all of the source materials.  I contributed many of my interpretations to class discussion.	I carefully read and interpreted most of the source materials.  I contributed some of my interpretations to class discussion.	I carelessly read and interpreted some of the source materials.  I contributed only a few of my interpretations to class discussion.	I carelessly read and interpreted one or two of the source materials.  I contributed little to none of my interpretations to class discussion.
<b>Researching and participating in the group project</b>	I provided outstanding research to the group, specific to our topic.  I thoughtfully planned and contributed to the class presentation.	I provided useful research to the group, specific to our topic.  I sufficiently planned and contributed to the class presentation.	I provided general research to the group, specific to our topic.  I barely planned and contributed to the class presentation.	I provided poor research to the group, specific to our topic.  I didn't plan and contributed little to the class presentation.

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