

# the warhol: resources & lessons

## Rubric: Critical Response

Context: We've developed a rubric that can be used by teachers and students to evaluate their level of success.

Cognitive Skills and Benchmarks	Exceptional	Good	Average	Below Average
<b>Creating Webs and classifying ideas into categories</b>	I generated a numerous amount of valid information in my Brainstorming Web and correctly classified all of my ideas into categories.	I generated a sufficient amount of valid information in my Brainstorming Web and correctly classified most of my ideas into categories.	I generated some valid information in my Brainstorming Web and correctly classified only a few of my ideas into categories.	I generated little or no valid information in my Brainstorming Web and incorrectly classified most of my ideas into categories.
<b>Responses to the Intuitive Prompts</b>	I provided numerous written responses to both works of art.  I used many visual clues and provided convincing evidence to support my ideas.	I provided sufficient written responses to both works of art.  I used some visual clues and provided believable evidence to support my ideas.	I provided a few written responses to both works of art.  I used very few visual clues and provided little evidence to support my ideas.	I provided very few written responses to both works of art.  I used little or no visual clues and provided no evidence to support my ideas.
<b>Comprehending and analyzing research assignments</b>	I carefully read all research materials.  I correctly answered all (or mostly all) of the Comprehension and Analysis questions.	I carefully read most of the research materials.  I correctly answered several of the Comprehension and Analysis questions.	I carelessly read a few of the research materials.  I answered some of the Comprehension and Analysis questions.	I carelessly read almost none of the research materials.  I answered little to none of the Comprehension and Analysis questions.
<b>Writing a Critical Response</b>	I showed in depth understanding of the artworks.  I provided numerous ideas supporting my judgments.  I thoughtfully developed my conclusions with informed reasoning.	I showed sufficient understanding of the artworks.  I provided some ideas supporting my judgments.  I sufficiently developed my conclusions with informed reasoning.	I showed some understanding of the artworks.  I provided one or two ideas supporting my judgments.  I somewhat developed my conclusions with informed reasoning.	I showed little or no understanding of the artworks.  I provided no ideas supporting my judgments.  I didn't develop my conclusions with informed reasoning.

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